



Green Hills School

PO Box 14 Greendell, NJ 07839

Principal: Jennifer Thompson

www.greenhills.org

GRADE 3 REPORT CARD

STUDENT:

TEACHER: Lisa Sprofera

YEAR: 2018 - 2019

Progress Indicator Key for Content Areas	Attendance			
4 - The student independently and consistently exceeds marking period benchmark standards.	MP1	MP2	MP3	Total
3 - GRADE LEVEL EXPECTATION: The student meets marking period benchmark standards.	Absent	0		0
2 - The student demonstrates progress toward meeting marking period benchmark standards.	Tardy	0		0
1 - The student demonstrates limited progress toward meeting marking period benchmark standards.				
N/A - Not Applicable				
Progress Indicator Key for Behaviors That Support Learning				
AT = All of the Time				
MT = Most of the Time				
ST = Some of the Time				
WS = With Support				
N/A = Not Applicable				

Marking Period: 1	2	3	Marking Period: 1	2	3
Integrated Language Arts 3			Integrated Language Arts 3 CONT.		
Domain: Reading- Literature Text			Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience		
Ask and answer questions and make relevant connections			Strengthen writing by planning, revising, editing, and rewriting		
Recount stories; determine and explain how the theme, lesson, or moral is revealed			Domain: Speaking and Listening		
Compare, contrast, and reflect on stories written by the same author			Prepare for and participate in academic conversations and collaboration with peers		
Read and comprehend literature at grade level text complexity			Present information, findings, and supporting evidence with clear reasoning		
Domain: Reading- Informational Text			Speak audibly in complete and coherent sentences		
Ask and answer questions and make relevant connections			Domain: Language		
Determine the main idea and explain how key details support it			Demonstrate command of grammar and usage		
Describe the relationship between a series of events, ideas, concepts or procedures			Demonstrate command of capitalization, punctuation, and spelling		
Compare, contrast and reflect on important points in two texts on the same topic			Demonstrate understanding of word relationships (figurative language etc.)		
Read and comprehend literary nonfiction at or above grade level text-complexity			Mathematics 3		
Domain: Reading Foundational Skills			Domain: Operations and Algebraic Thinking		
Read with accuracy and fluency to support comprehension			Flexibly use a variety of strategies to solve problems with multiplication and division within 100		
Domain: Writing			Solve problems involving the four operations, and identify and explain patterns in arithmetic		
Write narratives to develop real or imagined experiences or events, including details and accurate sequencing.			Demonstrate ability to interpret and solve two step word problems involving the four operations		
Write informative/explanatory texts to examine and convey complex ideas and information clearly			Fluently multiply and divide within 100		
Write arguments using valid reasoning and evidence to support claims			Domain: Number and Operations in Base Ten		
			Fluently perform multi-digit arithmetic within 1000 using place value understanding and properties of operations		



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Marking Period:	1	2	3	Marking Period:	1	2	3
Mathematics 3 CONT.				Science 3 CONT.			
Fluently add and subtract within 1000				Uses data/evidence to construct explanations and design solutions			
Domain: Number and Operations—Fractions				Asks questions and defines problems			
Develop understanding of fractions as numbers				Art 3			
Compare fractions through reasoning and models				Demonstrates understanding of concepts and an application of skills			
Domain: Measurement and Data				Participates, cooperates, and persists			
Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects				Performing Arts 3			
Generate, represent and interpret data with measurements in whole and fractional units				Demonstrates understanding of concepts and an application of skills			
Solve problems using measurement concepts related to area and perimeter				Participates, cooperates and persists			
Domain: Geometry				World Language 3			
Reason with shapes and their attributes				Demonstrates understanding of concepts and an application of skills			
Mathematical Practices				Participates, cooperates and persists			
Make sense of problems and persevere in solving them				Library/Media 3			
Reason abstractly and quantitatively				Demonstrates understanding of concepts and an application of skills			
Construct viable arguments and critique the reasoning of others				Participates, cooperates, and persists			
Model with mathematics				Physical Education 3			
Use appropriate tools strategically				Demonstrates skill performance			
Attend to precision				Participates, cooperates, and persists			
Look for and make use of structure				Health 3			
Look for and express regularity in repeated reasoning				Demonstrates understanding of concepts			
Social Studies 3				Behaviors That Support Learning			
Explains concepts to peers in small group and whole class setting				Self-advocates			
Uses text features and search tools to locate information				Persists			
Science 3				Uses Active Listening Skills			
Obtains, evaluates, and communicates information				Works Well With Others			
Plans and conducts investigations using models				Expresses Kindness and Respect for Themselves and Others			
				Takes Risks and Learns from Mistakes			
				Strives for Accuracy			
				Manages Time, Space, and Materials			
				Participates in Class Activities and Discussions			
				Completes Homework			



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Marking Period 1 Comments
Marking Period 2 Comments
Marking Period 3 Comments